

About this form

Thank you for your interest in seeking enrolment into Australian Pacific International College. This application for enrolment form must be completed in English. If you require any assistance in completing this form, please contact us by phone or email.

You can send this form to us by post or email. Please provide a copy of your passport, your visa (if relevant), your High School Certificate, proof of English language proficiency as specified in the entry requirements and any other requested documents referred to in the course brochure.

Tick the correct option:	Overseas student (Offshore)	t 🗌	Overseas student in Australia (Onshore)	Resident student (Domestic)
Agent Details (if applicable)				
Organisation Name:				
Representative Person:				
Tel/Mobile No:	1	Email:		

Course you wish to Enrol in

	SIT40521 Certificate (CRICOS Course Code: 1		nen Management			SIT50422 Diploma of Hospitality Management (CRICOS Course Code: 111008B)		
	SIT60322 Advanced	Diploma o	of Hospitality					
	Management (CRICO	S Course Co	de: 115497C)					
	BSB40520 Certificat Management (CRICOS Course Code: 1		dership and					and Management
	BSB60420 Advanced Diploma of Leadership and Management (CRICOS Course Code: 108376D)							
	ICT50220 Diploma of Information Technology (CRICOS Course Code: 113732B)					ICT60220 Advanced Di Technology (CRICOS Course Code: 1137	•	formation
	BSB50820 Diploma of Project Management (CRICOS Course Code: 113731C)							
BSB80120 Graduate Diploma of Management (Learning) (CRICOS Course Code: 113734M)								
Requ	ested Start Date:	Date:		Month	า:		Year:	

Student Details						
Given name/s. (incl. Middle name if any)						
Surname:						
Preferred Name:						
Date of Birth:	Gender:	🗆 Male	🗆 F	emale	□ Other	
Place of Birth:		Country of Birt	h:			
Current residential address:						

Please provide the physical address (street number and name –not post-office box) where you usually reside rather than any temporary address at which you reside for training, work, or other purposes before returning to your home. If you are from a rural area, use the address from your state's or territory's 'rural property addressing' or 'numbering' system as your residential street address. Building/property name is the official place name or common usage name for an address site, including the



name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site.				
Phone Number/s:		Email Address:		
Nationality:		Passport Number:		
Your Overseas Address:				
Your Australian Address (if applica	ible):			

Emergency Contact Details					
Name:		Relationship:			
Address:					
Tel/Mobile No:	Email:				

English language proficiency						
				L:		
	D PTE	Score in	each	R:		
Have you completed an acceptable English language test in the last	□ TOEFL-ibt	component: Overall Score:		S:		
2 years?				W:		
OR						
Have you completed at least five years' study in one or more of the following countries: Australia, UK, USA, Canada, New Zealand, South Africa, or the Republic of Ireland?			□ Yes			No
OR						
Are you a citizen and hold a passport from UK, USA, Canada, NZ, or Republic of Ireland?			□ Yes			No
OR						
In the last two years, have you completed, in Australia an English language course, either in the Senior Secondary Certificate of Education or a substantial component of a course leading to a qualification from the Australian Qualifications Framework at Certificate IV or higher level, while you held a student visa?						No

VISA and OSHC Information

Do you hold a current Australian visa?		🗆 Yes	🗆 No		
Type of visa	Visa Expiry date				
Which Visa office will you apply to for your Visa?					
Do you have Overseas Student Health Cover?		🗆 Yes	🗆 No		
Provider Name (if yes)	OSHC Number:				



Language and Cultural Diversity			
In which country were you born?	Australia [1101]		
In which country were you born?	other. Please specify:		
Do you speak a language other than English at home?	No, English only [1201]		
If more than one language, indicate the one that is spoken most often.	□ Yes, other. Please specify:		
Are you of Aboriginal or Torres Strait Islander origin?	🗆 No		
For persons of both Aboriginal and Torres Strait Islander origin, mark both	Yes, Aboriginal		
'Yes' boxes.	Yes, Torres Strait Islander		

Disability

De veu consider veurselfte beve e dischility				
Do you consider yourself to have a disability	□ No, go to question about "sch	ooling"		
	Hearing/deaf	11		
	Physical	12		
	□ Intellectual	13		
If you indicated the presence of a disability, Impairment, or	Learning	14		
long-term condition, please select the area(s) in the following list.	Mental illness	15		
Paviaw the disability supplement to help you Salast the right grac(s)	Acquired brain impairment	16		
Review the disability supplement to help you Select the right area(s).	□ Vision	17		
	Medical condition	18		
	□ Other	19		

Support required:

To enable successful participation and completion of the course you are eligible to undertake, APIC will endeavour to provide you with support where possible. In the event APIC does not have the capacity to cater for your needs APIC will recommend you to either an external support service, or another provider. You will be responsible for the costs associated with the third party.

Please indicate the support services you may require:



Schooling

What is your highest COMPLETED school level? Tick ONE box only	Year 12 or equivalent	12		
	□ Year 11 or equivalent	11		
	 Year 10 or equivalent Year 9 or equivalent 	10 09		
	□ Year 8 or below	08		
	□ Never attended school	02		
Are you still enrolled in secondary or senior secondary education?			□ Yes	□ No

Previous Qualifications Studied

Have you successfully completed any of the qualifications listed below?				No		
	Bachelor's degree or higher degree					
If YES, tick ANY applicable boxes.	□ Advanced diploma or associate	degree		410		
	□ Diploma (or associate diploma)	Diploma (or associate diploma)				
	□ Certificate IV (or advanced certificate/technician)					
	□ Certificate III (or trade certificate)					
	Certificate II					
	Certificate I			524		
	□ Other education					
	(including certificates or overseas qualificati	ions not listed he	re)			

Employment

Of the following categories, which	□ Full-time employee	01
BEST describes your current	□ Part-time employee	02
employment status? (Tick ONE box only)	Self-employed – not employing others	03
	Self-employed – employing others	04
	□ Employed – unpaid worker in a family business	05
For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or	Unemployed – seeking full-time work	06
	Unemployed – seeking part-time work	07
more per week) or part- time employed (less than 35 hours per week).	Not employed – not seeking employment	08
Study reason		
Of the following categories, select the	To get a job	01
one which BEST describes the main reason you are undertaking this	To develop my existing business	02
course/traineeship/ apprenticeship	To start my own business	03
(Tick ONE box only)	To try for a different career	04



\Box To get a better job or promotion	05
\Box It was a requirement of my job	06
□ I wanted extra skills for my job	07
$\hfill\square$ To get into another course of study	08
□ For personal interest or self-development	12
□ To get skills for community/voluntary work	13
□ Other reasons	11

RPL and credit transfer application

Please complete this section if you believe you are eligible to apply for Recognition of Prior (RPL) or for credit transfer.

Please note, applying for this will impact your course duration so bear in mind that if this is approved then your course duration will be less than the time outlined on the course brochure. Depending on the amount that your course is reduced your fees may also be reduced.

I want to apply for a credit transfer for the following unit/s:

If applying for a credit transfer, please attach a certified copy of the statement of Attainment or Record of Results and Qualification for each unit.

I want to apply for RPL for the following unit/s:

Unique Student Identifier (USI)

Australian Pacific International College can be prevented from issuing you with a nationally recognized VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER.

If you have not yet obtained a USI, you can apply for it directly at <u>https://www.usi.gov.au/students/create-your-usi/</u> on computer or mobile device.



Privacy Notice

Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. If you do not provide this information, we will be unable to process your enrolment.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer
- information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy

If you would like to seek access to or correct your information, in the first instance, please contact us using the contact details listed below. DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how DESE will handle your personal information, please refer to the DESE VET Privacy Notice at https://www.dese.gov.au/national-vet-data/vet-privacy-notice

Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

At any time, you may contact APIC to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

You may also request our privacy policy if you wish. Our contact details are E: <u>info@apic.edu.au</u> | P: +61 2 91362 446

You may also request our privacy policy if you wish.



Student Self-Assessment

This self-assessment checklist will help APIC to determine if the course you wish to enrol is the most suitable one for you based on your educational history, existing skills and capabilities, aspirations, interests and career goals. The information you provide in this form will also assist APIC to identify any learning needs you have and provide the support services to meet those needs.

How did you learn about APIC?						
Ed	lucation Agent	Internet	Word of Mouth	Family/Friend	Press / Media	Other
Aca	ademic Suitability:					
	ions that best applies I have successfi I have successfi	s to you and attac ully completed Au	h evidence of meeting ıstralian Year 12 qualif ertificate IV or higher-le	the course entry req fication or its oversea		
	_				Registered ELICOS Pro	
	I will complete I	English Placemen	t Test and/or Language	e Literacy and Numer	acy (LLN) test as requi	red by APIC
Qu	Questionnaire:					
Ans	swer all the questions	s provided below:				
1.			sist you to achieve yo			
2.	Have you ever work	ed or volunteere	d in an area relevant	to the course you w	ish to enrol? (existing	skills)
3.	Do you hold any for	mal qualificatior	ns relevant to the cou	rse you wish to enro	ol? (knowledge)	



4. What do you hope to achieve from undertaking this course/pat	hway?			
5. Do you have any special needs that may make it difficult for you	u to successfully	complete this cou	irse?	
6. How do you learn best? (you can select more than one option)				
Attending face-to-face classes and interacting with the trainer	and other studer	nts		
Researching, reading and discussing				
Completing self-paced learning activities in my own time				
7. Are there any aspects of a learning environment that makes you uncomfortable?				
Computer Skills Capability:				
All courses at APIC require students to work on computers to research <i>Tick</i> [X] <i>appropriate option</i>	, prepare docum	ents and present inf	ormation.	
Skills	Competent	Need Support	No Experience	
Computer operation (switch on/off, using USB disks, file and folders management, saving documents etc.)				
Using programs such as Word, Excel, Power Point				
Using internet to search and access information				
Download and save/ print materials from the internet				
Upload documents onto a website on the internet				
Using emails for correspondence				
Attach files to emails, open attachments store/print attachments				



IMPORTANT- Application Checklist

	In FORTANT-Application Checkust		
Please check that you have:			
	Read and understood the student Handbook, Course Brochure including the Fee Refund Policy		
	Attached a valid copy of your certified Passport		
	Attached valid copy of your visa (Onshore students)		
	Attached relevant certified copies of your academic qualifications and work experience (if applicable)		
	Attached evidence of English Proficiency		
	Attached Genuine Student Requirement Statement		
	Attached a completed Financial Declaration		
	Attached copy of Overseas Student Health Cover (if applicable)		
	You have read and understood the privacy notice on page 6 of this document		
	You have read, understood, and signed the student declaration page (page 10 of this document).		



Student Declaration

I agree and declare that:

- the information provided is true and correct.
- I have been provided with appropriate and sufficient information via student handbook and course preenrolment information available on APIC website to make an informed decision about my enrolment.
- I have been provided with detailed information about the fees and charges associated with my course enrolment including information on tuition fees, enrolment fees, materials fees, payment terms and the applicable refund policy.
- I will provide APIC with up-to-date and accurate contacts details and notify them if anything changes.
- I will be bound by APIC's Student Code of Conduct, and other student policies and procedures as well as National and State legislation and regulations including any variations that are made from time to time.
- I will follow the instructions of my Trainers and Assessors as well as other staff and contractors engaged by APIC.
- I will release and hold harmless to APIC, its directors, staff and agents in respect of any property loss or personal injury that I may sustain whilst participating in my course.
- APIC is required to submit data sourced from this enrolment form to the National Centre for Vocational Education Research Ltd (NCVER) as a regulatory reporting requirement. The information contained in my enrolment form may be used by APIC or the third parties such as employers (if training paid by an employer), Government departments and authorised agencies, NCVER, organisations conducting student surveys and/or researchers.
- I may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. (I understand that I may opt out of the survey at the time of being contacted)
- NCVER will use, disclose, and retain my data in accordance with the VET Data Protocol and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au)
- the collection, use and disclosure of my personal information as per the Privacy Notice.

Student Name:	
Student Signature:	
Date:	